



Photo: UNOPS/Benjamin Dix

The United Nations Office for Project Services (UNOPS) implements around \$1.2 billion worth of projects for governments, donors and UN organizations every year. We help partners design, construct, rehabilitate and maintain infrastructure in some of most challenging environments around the world, supporting sustainability, safety and the resilience of communities against natural disasters.

The following examples illustrate UNOPS considerable experience in constructing safe and resilient schools.

INDONESIA

Following the tsunami in 2004 that affected Indonesia's Aceh province and the Nias earthquake in 2005, UNICEF requested UNOPS assistance with the reconstruction of schools in the affected areas for the Government of Indonesia. A total of 225 permanent primary schools and 1,467 classrooms, capable of serving over 44,000 students, have since been built by UNOPS. The basic school design set new standards in earthquake resistance.

HAITI

Immediately following the devastating 2010 earthquake, UNOPS constructed a large school complex in just six weeks, providing a safe learning environment for displaced children in the Corail Cesselesse relocation site. A total of 900 students were able to attend classes. UNOPS constructed the school on behalf of the United Methodist Committee on Relief. The school was designed, tested and constructed to withstand a Category 2 hurricane (96 -110 mph) according to the Saffir-Simpson Hurricane Wind Scale.

DEMOCRATIC REPUBLIC OF CONGO

UNOPS implemented a major school renovation project in the Democratic Republic of the Congo, on behalf of the Government and financed by the World Bank. As part of the project, we rehabilitated 625 classrooms, 58 toilet blocks and 58 school administrators' offices, and procured more than 8,000 pieces of school furniture. Students are now benefiting from better constructed, brighter, well-ventilated classrooms, with enough space to fit all students on the school benches.

WHAT WE OFFER

Focus areas:

- Buildings
- Transport
- Power
- Utilities
 - ICT
 - Water & sanitation
 - Waste

Types of support:

- Technical assistance
- Technical delivery

Stages of support:

- Pre-implementation
- Implementation
- Operations



*Completed school, Indonesia.
Photo: UNOPS/Benjamin Dix*



The renowned Ghazi Boys High School in Afghanistan was rebuilt by UNOPS with funds from the United States Agency for International Development (USAID) and in partnership with the Government of Afghanistan. More than 5,400 students are benefiting from the school, which meets international standards for safety during an earthquake. **Photo: UNOPS**



UNOPS works with UNICEF, USAID, the UK Department for International Development and the Government of Italy to construct primary and secondary schools under a number of projects across South Sudan. **Photo: UNOPS**



Renovated schools in Sri Lanka have helped deal with the shortage of classrooms and improve the health and safety of local children. UNOPS constructed the schools on behalf of the Korea International Cooperation Agency. They have been designated as 'child-friendly' by UNICEF. **Photo: Santhiveli Sithivinayagar Vidyalayam**



The Ghazi Boys High School in Kabul, Afghanistan during construction. **Photo: UNOPS**

“Statistics demonstrate that non-disaster resilient schools not only kill and injure children – the damage to, and/or destruction of the physical infrastructure is a great economic loss for a country. The cost of reconstruction can be a substantial burden on the economy, especially in fragile states.”

Michele Righi
Regional Infrastructure Lead
UNOPS Africa Regional Office



Key results: 31 schools and 15 universities constructed or rehabilitated in 2013

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